

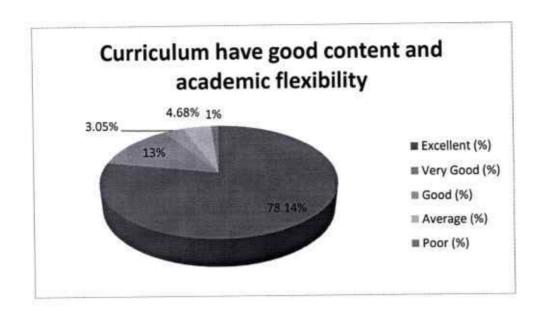
NAMBOL L. SANOI COLLEGE

NAMBOL, MANIPUR

Analysis of Teacher's feedback on Syllabus and its Transaction 2018-19: An Analysis

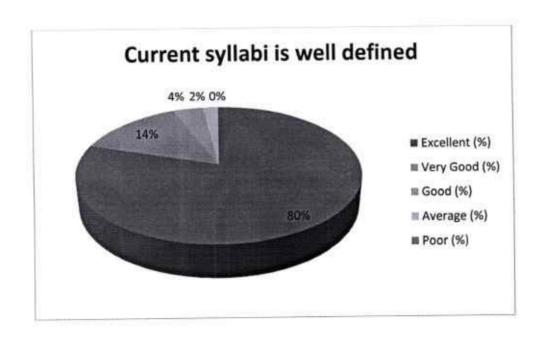
The feedback of the faculty members is an essential component for analysis and improvement in the higher education academic culture. The feedback regarding the syllabus and its transaction are collected from the teachers for the academic year 2018-19.

SI. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Curriculum have good content and academic flexibility	78.14	13	3.05	4.68	1.13
2.	Current syllabi is well defined	80	14	4	2	0
3.	The course content fulfil the needs of the students	76	13	11	0	0
4.	Availability of prescribed text-books and other resources	79	17	4	0	0
5.	The strength and quality of the content	75.85	16	6	2.15	0
6.	Syllabus is sufficient and relevant for the preparation of higher education and employability.	78	13.14	5.86	3	0



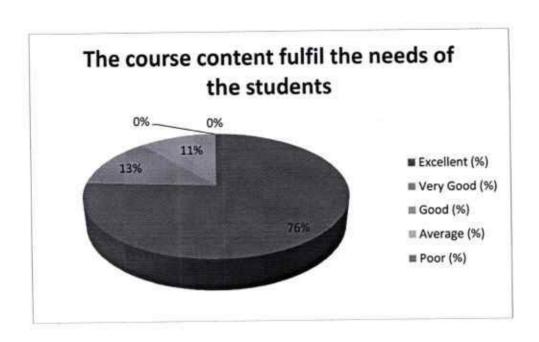
Interpretation:

From the total respondents, 78.14% of the respondents rated the curriculum have good content and academic flexibility as excellent, 13% of the respondents find it as very good whereas 3.05% rated it as good. However, 4.68% of the respondents rated it as average and rest 1% rated it as poor.



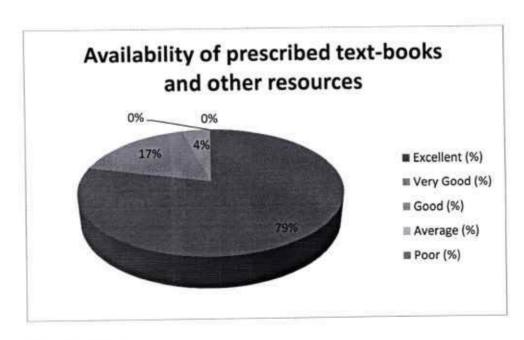
Interpretation:

From the total respondents, 80% of the respondents rated current syllabi is well defined as excellent, 14% of the respondents find it as very good whereas 4% rated it good. While remaining 2% rated it as average.



Interpretation:

From the total respondents, 76% of the respondents rated the course content fulfil the needs of the students as excellent, 15% of the respondents find it as very good whereas 11% rated it good.



Interpretation:

From the total respondents, 79% of the respondents rated availability of prescribed text-books and other resources as excellent, 17% of the respondents find it as very good whereas remaining 4% rated it good.